



# 2014-15 Two-Day Trainings Supporting Students with Autism

Registration (Please click on date below.) Additional information on next page.

## Autism Essentials Across the School Day

*formerly titled Basic Needs of Students with ASD*

In addition to reviewing the essential core strategies to assist students with autism, this is a great training to invite general education teachers, new special education staff, paraprofessionals, families, and other staff working with students with autism to receive a general overview of autism and autism-related teaching strategies. Basic strategies including how to assist in supporting movement / sensory needs of students with autism will be discussed. This overview will assist specific questions participants have in relation to addressing behaviors which they find challenging and learning teaching strategies which help meet some basic needs for children with autism.

[September 23 & 24, 2014](#)

Eau Claire– Plaza Hotel & Suites

[January 13 & 14, 2015](#)

Johnson Creek – Comfort Suites

## Teaching and Supporting New Behaviors

*formerly titled Addressing Challenging Behaviors*

Behavior which interferes with the learning of a student or others is often the result of a context that is not adequately supported. Functional Behavioral Assessment (FBA) will be taught along with opportunity given to participants to work in groups to develop support strategies and Behavior Intervention Plans. In addition, a model to work with escalating behaviors will be presented. We will explore ways to better provide positive support across the school day. All strategies are non-aversive and take into account all individuals concerned.

[October 28 & 29, 2014](#)

Eau Claire – Plaza Hotel & Suites

[February 17 & 18, 2015](#)

Johnson Creek – Comfort Suites

## Early Childhood Autism Essentials Across the Day

This training addresses autism issues specific to early childhood students. Birth to three staff is welcome, as well as teachers of early childhood and, even early elementary. Participants will have an opportunity to apply PEP and SCERTS information to their specific students. Solutions for issues with toileting, eating, sleeping, play, communication, and service options are also covered. Technology as it relates to early childhood will be inserted throughout the training.

[November 11 & 12, 2014](#)

WI Dells – Chula Vista

## From Self Advocacy to Self Determination

Teaching students with autism to advocate for themselves and teach others about their autism is important. However, we can't stop there: teaching skills that impact one's ability to lead a self-determined life is also important. In this presentation, Judy and Kate will delve into how to teach students to become their own best (self) advocates regarding their autism. In addition, they will outline executive function skills along with the practical strategies to implement in teaching students. Examples include:

- \*How to learn the hidden curriculum
- \*How to understand, regulate and advocate for one's own sensory needs
- \*How to understand another person's perspective

Examples from Pre-K through high school graduation will be implemented as part of this training along with the use of both low and high tech options. Join us in learning how to support students with autism along the continuum of self-advocacy to self-determination as they advance through the school system and launch into adulthood.

[June 23 & 24, 2015](#)

Green Bay – Radisson Inn



## PRESENTERS

**Judy Endow** is an author and international speaker on a variety of autism-related topics. She is part of the WI-DPI Statewide Autism Training project and a board member of the Autism Society of America-WI Chapter and the Autism National Committee. In addition, Judy works with the Autistic Global Initiative (AGI), a program of the Autism Research Institute. Judy maintains a private practice in Madison, providing consultation for families, school districts and other agencies. Besides having autism herself, she is the parent of three grown sons, one of whom is on the autism spectrum.

**Mary Graczyk-McMullen** is an experienced teacher, trainer, and nationally recognized consultant. She has worked with and supported individuals on the autism spectrum for over 30 years. She is a primary developer and core trainer for the WI-DPI Statewide Autism Training Project for 25 years. Mary also works as an adjunct instructor at Cardinal Stritch University and the University of St. Thomas. She is currently in private practice, providing consultation and professional training to families, numerous school districts, and community agencies.

**Kate McGinnity** is an experienced classroom teacher, trainer and author as well as a nationally recognized consultant in the field of autism. She has over 30 years experience working in the field of autism. She is currently involved in private practice providing training and consultation to professionals and parents as well as collaborating, counseling and yoga to individuals on the autism spectrum. Kate has been a core trainer and developer for the WI-DPI Statewide Autism Training project for over 25 years. She is the co-author of multiple books and DVDs on autism.

## GRADUATE LEVEL CREDIT

Available from Silver Lake College at *additional* cost. Please contact [Mary Karen Oudeans](#) via phone, (920) 686-6157, or email, [marykaren.oudeans@sl.edu](mailto:marykaren.oudeans@sl.edu).

## LODGING (*not included*)

State rates available. Please contact hotel 30 days prior to training and reference DPI Autism Training room block or Booking ID#.

## COST

\$100 per training - includes materials and certificate of completion. Please note: full payment is due by training date.

## SCHEDULE (all trainings)

Day 1: 10:30 am – 4:00 pm *(Registration 9:30-10:30)*

Lunch & refreshments provided

Day 2: 8:00 am – 3:00 pm

Breakfast/Registration (7-8 am), lunch & refreshments provided

## REGISTRATION

The dates listed on the face of the flyer link to registration. There is one registration link per training. Contact Paula Starr (below) for assistance.

## QUESTIONS?

Questions related to registration and lodging can be directed to [Paula Starr](#), at (920) 236-0567 or [pstarr@cesa6.org](mailto:pstarr@cesa6.org). All other questions can be directed to WI DPI Autism Consultant [Daniel Parker](#), (608) 266-5194 or [daniel.parker@dpi.wi.gov](mailto:daniel.parker@dpi.wi.gov), OR [Teresa Guiliani](#), (608) 267-9167 or [teresa.guiliani@dpi.wi.gov](mailto:teresa.guiliani@dpi.wi.gov).